



# Art and Design Technology Curriculum

## Overview 2022-23

Art Units	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
DT Units						
Year 1	<b>Cooking and nutrition:</b> Fruit and Veg Create a smoothie	<b>Mechanisms</b> Design playground equipment	<b>Textiles</b> Puppets	<b>Art and Design Skills</b> Printing Colour mixing Drawing Significant Artist	<b>Formal Elements</b> Shape Line Line Significant artist	<b>Landscapes</b> Composition Textures Shade and colour Collage
Year 2	<b>Mechanisms:</b> Moving Vehicles	<b>Cooking and Nutrition</b> Make a wrap	<b>Sculpture &amp; mixed media</b> Sculpture Drawing Multimedia collage	<b>Structures/Textiles</b> Building a Throne for king or Queen	<b>Formal Elements</b> Repeating patterns Rubbing Frottage Pencil drawing Tone - Pastels	<b>Art and Design Skills</b> Clay Weaving Shading Painting
Year 3	<b>Formal Elements</b> Shape and tone Shading	<b>Prehistoric art</b> Charcoal Colour mixing Painting	<b>Cooking and Nutrition</b> Eating seasonally	<b>Structures</b> Arches and Columns Roman Buildings	<b>Textiles</b> Making a pencil case	<b>Art and Design Skills</b> Mood Board/Weaving Painting Tints Drawing
Year 4	<b>Mechanisms</b> Pully system Lego Egyptian Pyramid	<b>Art and Design skills</b> Optical illustrations Tones and tints Paint Drawing – Still Life	<b>Formal Elements</b> Charcoal Printing Pattern	<b>Every picture tells a story</b> David Hockney Paula Rego Pieter Bruegel Fiona Rae	<b>Electrical systems</b> Show program that lights up	<b>Cooking and Nutrition</b> Adapting a recipe
Year 5	<b>Formal Elements</b> Observational drawing Exploring artists Architects Monuments	<b>Cooking and Nutrition</b> Greek Salad/Flatbread	<b>Every picture tells a story</b> Banksy Andy Warhol Emojis John Singer Sargent	<b>Electrical systems</b> Doodlers	<b>Art and design skills</b> Drawing Collage	<b>Structures</b> Bridges
Year 6	<b>Still Life</b> Sketching Charcoal Painting Light to dark shade	<b>Textiles</b> Make do and mend Sewing	<b>Cooking and nutrition:</b> Come dine with me	<b>Art and Design</b> Painting Patterns Printing Making a hat	<b>Mechanical systems:</b> Cams moving toy based on show	<b>Making my voice heard</b> Graffiti Pablo Picasso Sculpture

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# Computing Curriculum

## Overview 2022-2023

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Year 1</b>	Keyboard Navigation/ E-Safety	Kubo Coding	Digital Art	Sequences	Kubo Coding	Search Engines
<b>Year 2</b>	Keyboard Navigation/ E-Safety	Kubo Coding	Digital Art	Sequences	Kubo Coding	Search Engines
<b>Year 3</b>	Keyboard Navigation/ E-Safety	Kubo Coding	Digital Art	Sequences	Kubo Coding	Search Engines
<b>Year 4</b>	Office Suite/ E-Safety	Kubo Coding	Hyperlinks	Animations	Scratch Coding	Digital Design
<b>Year 5</b>	Office Suite/ E-Safety	Kubo Coding	Hyperlinks	Animations	Scratch Coding	Digital Design
<b>Year 6</b>	Office Suite/ E-Safety	Kubo Coding	Hyperlinks	Animations	Scratch Coding	Digital Design

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## Geography and History Curriculum

### Overview 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Ourselves	Our school environment	Our local environment	How have toys changed over time?	Creative term	Significant people
<b>Year 2</b>	Great Fire of London	The UK and Weather	Who are significant people and why are they important?	Castles and the Norman Conquest		Seaside holidays
<b>Year 3</b>	The Continents of the World	Fairtrade	How did Britain change from the Stone Age to the Iron Age?	Romans		Rainforests
<b>Year 4</b>	Ancient Egypt	Climate Change	Anglo Saxons and Vikings	Mountains, Volcanoes and Earthquakes		Tudors
<b>Year 5</b>	Where I live	What did the Ancient Greeks do for us?	Refugees	Rights		The Water Cycle and Rivers
<b>Year 6</b>	How did WWII begin?	How did WWII change Britain?	Biomes	Slums		Mayans

Key

History Units

Geography Units

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# Music Curriculum

## Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Year 1</b> <b>Theme: Animals</b></p> <p><b>Instrument:</b> <b>Ocarina</b></p>	<p>Curiosity Song</p> <p>Animal Songs:</p> <p>Intro to the Ocarina: Holding Ocarina Correct blowing technique Introduction to reading Ocarina Charts</p> <p>'Itsy,Bitsy,Spider'</p>	<p>Morality Song</p> <p>Christmas: Preparation for 'Hosanna Rock'</p> <p>Christmas Carol Preparation</p> <p>Ocarina: 'Twinkle Twinkle' 'Jingle Bells Intro'</p>	<p>Grit Song</p> <p>The Carnival of the Animals Part 1:(Saint Saens).</p> <p>Animal Songs</p> <p>Ocarina: Baby Shark Lion Sleeps Tonight</p>	<p>Zest Song</p> <p>The Carnival of the Animals Part 2: (Saint Saens).</p> <p>Ocarina: Little Bird</p> <p>Mary Had A little Lamb</p> <p>D Major Scale</p>	<p>Team Newington Song</p> <p>Musical projects about the school's chosen Term 5 project.</p>	<p>Versatility Song</p> <p>Simple Animal 'rhyming' composition. Clapping rhythms.</p> <p>Animal songs</p> <p>Ocarina: Old MacDonald Campton Races</p>
<p><b>Year 2</b> <b>Theme: Folk songs</b></p> <p><b>Instrument:</b> <b>Ocarina</b></p>	<p>Curiosity Song</p> <p>Ocarina: Folk Songs From Around the World Kumbaya Oh Suzanna</p>	<p>Morality Song</p> <p>Christmas: Preparation for 'It's A Party' Ocarina: Jingle Bells Recap O Come All You Faithful Intro</p>	<p>Grit Song:</p> <p>Introduction to Sea Shanties</p> <p>Drunken Sailor Wellerman</p> <p>Ocarina: The Skye Boat Song Verse</p>	<p>Zest Song</p> <p>Introduction to Sea Shanties Cont</p> <p>Sea Shanty composition Black Note/Pentatonic Scale</p> <p>Ocarina: The Skye Boat Song Chorus &amp;Verse</p>	<p>Team Newington Song</p> <p>Musical projects about the school's chosen Term 5 project.</p>	<p>Folk Song:</p> <p>Graphic score. Triad chords</p> <p>Versatility Song</p> <p>Ocarina: Clementine Our World Song</p>
<p><b>Year 3</b> <b>Theme: Classical Music</b></p> <p><b>Instrument:</b></p>	<p>Curiosity Song:</p> <p>Ukulele: - Intro Correct way to hold</p>	<p>Morality Song</p> <p>Christmas: 'Nativity' Ukulele: C major, F Major and Am chords</p>	<p>Grit Song Mozart (Part 1)</p> <p>Ukulele: F Major, G7</p>	<p>Zest Song Mozart (Part 2)</p>	<p>Team Newington Song</p> <p>Musical projects about the school's chosen Term 5 project.</p>	<p>Versatility Song Beethoven Ukulele: Ode To Joy-Intro to tab</p>

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Ukulele	Name of the 4 strings Strumming patterns	'I Saw 3 Ships' -Ukulele chords	C major and Am chords			
<b>Year 4</b> <b>Theme: Beatles</b>  <b>Instrument:</b> <b>Ukulele</b>	Curiosity Song  Intro to the Beatles History Part 1 Recap of ukulele Chords 'Let It Be' ukulele performance	Morality Song  Christmas: 'Santa's On Strike' Beatles: 'Christmastime Is Here Again'  Ukulele: Jingle Bells Tab We Wish You A Merry Xmas Chords	Grit Song  How The Beatles changed the world.  Ukulele: Hey Jude (tab and chords)	Zest Song  Beatles History Part 2  Ukulele: Tabs and chords Octopuses Garden Yesterday Love Me Do	Team Newington Song  Musical projects about the school's chosen Term 5 project.	Versatility Song  Beatles Composition about the street where we live based upon 'Penny lane'
<b>Year 5</b> <b>Theme: Space</b>  <b>Instrument:</b> <b>Keyboard</b>	Curiosity Song  Space: Intro to David Bowie And Space Oddity. Keyboard geography	Morality Song Christmas: 'Itt'sss Christmas  Space: Bowie 'Twinkle Star'- Major Tom composition. Correct fingering for keyboard (right hand).	Grit Song  Space: Ternary Composition  Making Triad chords	Zest Song  Space: Rondo Composition  Major and minor chords	Team Newington Song  Musical projects about the school's chosen Term 5 project.	Versatility Song  Gustav Holst/John Williams  Chords and right-hand accompaniment
<b>Year 6</b> <b>Theme: Early Pop Music</b>  <b>Instrument:</b> <b>Keyboard</b>	Curiosity Song The Blues: history Writing Blues lyrics for a 12-bar blues	Christmas: 'Christmas Spectacular'  A Study of White Christmas and 2-Hand performances of Christmas Pop Songs	Grit Song  Introduction to Rock N Roll: Elvis Presley Historical Appreciation 'Love Me Tender'	Zest Song  Rock N Roll Part 2 Following Chord progressions Writing a 'Teenage' anthem based on the work of Eddie Cochran.	Musical projects about the school's chosen Term 5 project.	Versatility Song  Radio Show based upon our favourite Pop Song. Writing introductions and presenting a show including memories of our time at NCPS.



## PE Curriculum

### Overview 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Nursery</b>	Travelling and Movement		Sending and receiving		Balance	Athletics
<b>Reception</b>	Play	Balance	Co-ordination	Jumping/ Agility	Dance	Target
<b>Year 1</b>	Infant Agility	OAA (Outdoor Adventure Activities) Team Building	Tri Golf Gymnastics	Football Tag Rugby	Dance	Athletics Rounders
<b>Year 2</b>	Infant Agility	OAA (Outdoor Adventure Activities) Team Building	Tri Golf Gymnastics	Football Tag Rugby	Dance	Athletics Cricket
<b>Year 3</b>	Multi skills	OAA (Outdoor Adventure Activities) Team Building	Hockey Handball	Tri-Golf Basketball	Dance	Athletics Rounders
<b>Year 4</b>	Football Basketball	OAA (Outdoor Adventure Activities) Team Building	Hockey Multi skills	Gymnastics Handball	Dance	Cricket Athletics Swimming
<b>Year 5</b>	Netball Football	OAA (Outdoor Adventure Activities) Team Building	Tri Golf Rugby Swimming	Rugby Tri Golf Swimming	Dance	Athletics Rounders Cricket
<b>Year 6</b>	Rugby Swimming	Rugby Swimming	Handball Hockey	Gymnastics Basketball	Dance	Athletics Rounders Cricket

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## RE Curriculum

### Overview 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Where do we belong?	What is special about our world?
<b>Year 1</b>	Who is a Christian and what do they believe?	What makes some places sacred?	How and why do people celebrate special and sacred times?	What does it mean to belong to a faith community?	How should we care about for other and the world, and why does it matter?	
<b>Year 2</b>	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe?	What can we learn from sacred books?		How and why do we celebrate special times?	How should we care about for other and the world, and why does it matter?
<b>Year 3</b>	What do different people believe about God?		Why is the Bible important for Christians today?	Why do people pray?	Why are festivals important to religious communities?	What does it mean to be a Christian in Britain today?
<b>Year 4</b>	Why is Jesus inspiring to some people?	Why do people pray?	Why are festivals important to religious communities?	Why do some people believe life is a journey? What significant experiences mark this?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?
<b>Year 5</b>	Why do some people believe God exists?		What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)		If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim today?
<b>Year 6</b>	What do religions say to us when life gets hard?		Is it better to express your religion in arts and architecture or in charity and generosity?		What matters most to Christians and humanists?	What difference does it make to believe in Ahimsa, Grace and Ummah?

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## Science Curriculum Overview 2022-2023

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Seasonal change	Animals including humans		Plants		Everyday materials
Year 2	All living things and their habitats	Animals including humans		Use of everyday materials		Plants
Year 3	Forces and magnets	Animals, including humans	Rocks		Plants	Light
Year 4	Animals including humans	Sound	Electricity		All living things	States of matter
Year 5	Earth and Space	Forces	Properties and Change of Materials		Animals including Humans	All living things
Year 6	Animals including humans	All living things and their habitats	Electricity		Light	Evolution and inheritance

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## Spanish Curriculum

### Overview 2022-23

	<b>Autumn- Otoño Term 1 and Term 2</b>	<b>Spring- Primavera Term 3 and Term 4</b>	<b>Summer- Verano Term 5 and Term 6</b>
<b>Year 2</b>	I'm Learning Spanish- Yo Aprendo Espanol (E)  Salutations- Los Saludos (C) Colours- Los Colores (C) Numbers (1-10) – Los Números (C) Feliz Navidad (C)	Days of the week- Los Días (C) Months of the year- Los Meses (C)  Fruits- La Fruta (E)	Grammar: Nouns Animals- Los animales (E)
<b>Year 3</b>	Numbers (1-20) – Los Números (C) Feliz Navidad (C) Presenting Myself – Me Presento (I)	Grammar: singular indefinite articles Vegetables- Las verduras (E)	Classroom Commands- Los Comandos En Clase (C) I Can...- Puedo... (E)
<b>Year 4</b>	Numbers (1-100) – Los Números (C) Feliz Navidad (C) The Family- La Familia (I)	What is the date?- ¿ Qué fecha es hoy ? (I)	Grammar: plural indefinite articles In the classroom- Mi Clase (I)
<b>Year 5</b>	My Home- Mi Casa (I)  Feliz Navidad (C)	The Weather- ¿ Qué tiempo hace? (I)	Grammar: adjectival agreement At the café- Desayuno en la café (I)
<b>Year 6</b>	At school- En el Colegio (P) Feliz Navidad (C)	Grammar: Regular and Irregular Verbs The weekend-El Fin De Semana (P)	Me in the world- Yo En El Mundo